Small Clues Big Thinkers

English Escape Room #01

EXPLORE SOLVE LEARN TOGETHER

The Mystery of the Missing School Bag

SAME IDEAS BRIGHTER FUTURES

45-50 minutes | A1+/A2 | Five connected challenges

Vocabulary Review

Grammar Practice

Pair / Group Work

Students solve clues, review key school vocabulary and grammar, and discover who moved Sam's missing school bag, where it is, and why.

IT'S A GREAT DAY TO SOLVE A MYSTERY

What's inside

- Warm-up vocabulary review
- Student mission page
- 5 challenge pages
- Final case report
- Teacher notes & answer key

THINK DISCOVER SOLVE GROW

Free classroom resource



Learning leads to brighter days

Same Students Same Clues A Brighter You!

English Escape Room #01

ENGAGE EXPLORE SOLVE TOGETHER

Teacher Notes & Answer Key

Small Activities BIG Progress

Teacher information

Livello

A1+/A2

Durata

45-50 minuti (circa 48)

Gruppi

3-4 studenti per squadra

Proiezione

Pagine 3-10

Fotocopie

Pagine 14-21; carte 22 opzionali

Soluzioni

Pagine 11-12; solo per il docente

Obiettivi linguistici

Lessico scolastico; have got; Present Simple e Continuous; there is / are; some / any; preposizioni; comprensione e brevi motivazioni.

Tempi orientativi

Warm-up 8 min; missione 2; prova 1: 8; prova 2: 6; prova 3: 6; prova 4: 5; prova 5: 8; rapporto finale: 5.

Come gestire il gioco

1. Proietta una prova alla volta. Le squadre lavorano contemporaneamente.

2. Basta un quaderno per squadra. Le fotocopie sono facoltative.

3. Prima di passare alla prova successiva, verifica tutte le risposte e chiedi una breve spiegazione.

4. Un solo suggerimento per squadra. Non leggere le soluzioni durante il gioco.

5. Non proiettare le pagine 2, 11 e 12.

Controllo rapido degli indizi

1. Sospetti	**M**
2. Orario	**BAG**
3. Grammatica	**BOX**
4. Mappa	**LIBRARY**
5. Lettura	**SAFE**

Soluzione: Mia sposta lo zaino. Ora si trova in una scatola sotto la scrivania della biblioteca. Lo sposta per tenerlo al sicuro.

Good Teachers Create Brighter Futures

GROW

Small Clues Big Thinkers

Warm-up Vocabulary Review

8 minutes

EXPLORE SOLVE LEARN TOGETHER

Review the key school words before you start the mystery.

A Match the words to the pictures.

1 

2 

3 

4 

5 

6 

7 

8 

9 

10 

11 

12 

WORD BANK

stairs	notebook	science lab	keys	chair	library
ruler	classroom	timetable	pencil case	school bag	desk

B Complete the sentences

Use each word once. Change singular/plural if necessary.

library	desk	timetable
keys	chair	school bag

1. We can't get into the classroom. Who has the _____?
2. There aren't any _____ left. Everyone is standing.
3. Sam's books are on the floor. His _____ is missing.
4. I want to borrow a novel. Let's go to the _____.
5. Your notebook isn't in your bag. It's on your _____.
6. Is Science before or after English? Check the _____.

Get ready to solve the mystery!

THINK DISCOVER SOLVE GROW

brighter days

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English Escape Room #01

EXPLORE SOLVE LEARN TOGETHER

Student Mission

SAME IDEAS BRIGHTER FUTURES

It is Wednesday. After the 11:00 lesson, Sam's school bag is missing. Inside there are an English test, a pencil case and a set of keys. Solve five challenges, collect five clues and discover who moved the bag, where it is and why.



Rules

1. Speak English as much as possible.
2. Work together.
3. Ask for only one hint.
4. Write every clue carefully.
5. Do not tell the answers to other teams.

Team Details

Team name: _____

Student names:

_____

_____

_____

Date: _____

Clue Tracker

- Clue 1: _____
- Clue 2: _____
- Clue 3: _____
- Clue 4: _____
- Clue 5: _____

Final Answer

Who moved the bag? _____

Where is the bag? _____

Why did they move it? _____

_____

SAME IDEAS BRIGHTER FUTURES

VOCABULARY
GRAMMAR
IDEAS
BETTER ENGLISH

Good Questions Lead to Great Answers

Look Think Discuss Solve Succeed

45:00
45 minutes

Curious Learners Brighter Tomorrows

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English Escape Room #01

EXPLORE SOLVE LEARN TOGETHER

Challenge 1 – The Suspect Cards

The 11:50 puzzle: match each person, object and room.



OBJECTS: pencil case / ruler / keys / notebook

ROOMS: Science Lab / Office / Classroom A / Gym

At 11:50, before the bag goes missing, each student has one different object and is in one different room. Use every object and room once.

Task A - Build the evidence table

1. Leo is in the Gym.
2. Mia is not in the Office or the Science Lab.
3. The student with the keys is in the Office.
4. The student with the notebook is in the Science Lab.
5. Emma has not got the notebook.
6. The student with the ruler is not in the Office or the Gym.

Person	Object	Room
Emma		
Leo		
Mia		
Tom		

Task B - One witness is wrong

They describe the mover at 11:50. Exactly one report is false.

A: The mover has got the ruler.

B: The mover has got the keys.

C: The mover is not in the Office or the Science Lab.

Name the mover and the false report. Explain. Use the name's first letter for Clue 1.

SAME IDEAS BRIGHTER FUTURES

IT'S A GREAT DAY TO SOLVE A MYSTERY



CLUE 1 = _____

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English Escape Room #01

EXPLORE SOLVE LEARN TOGETHER

Challenge 2 – The Timetable Clue

SAME IDEAS BRIGHTER FUTURES

Look at the timetable and answer the questions.

Day	9:00	10:00	11:00
Monday	English	Biology	Maths
Tuesday	Science	Art	ICT
Wednesday	History	English	Geography
Thursday	PE	Music	ICT

Task A - Read between the times

1. On Monday, what is the lesson between English and Maths?
2. On Tuesday, what starts one hour before ICT?
3. On Wednesday, what comes immediately after English?
4. Leo wants PE. Which day and time should he choose?
5. Which subject is on two days at 11:00?
6. Is Music before or after PE? Write its time too.

First letters of answers 1, 2 and 3 = CLUE 2.

IT'S A GREAT DAY TO SOLVE A MYSTERY



CLUE 2 = _ _ _

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English Escape Room #01

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Challenge 3 – Grammar Lock

SAME IDEAS BRIGHTER FUTURES

Use grammar to open the lock and decode the clue.



Task A - Choose and collect letters

1. There ____ a lamp on the desk.
   is (B) / are (K)
2. There aren't ____ bags here.
   some (E) / any (B)
3. ____ there any books?
   Is (N) / Are (O)
4. Mia ____ wearing glasses now.
   isn't (O) / doesn't (T)
5. Look! She ____ a bag.
   carries (D) / is carrying (X)
6. She usually ____ in the library.
   reads (X) / is reading (P)

Task B - Correct each mistake

1. There is two chairs near the desk.

   _____

2. There aren't some keys in the bag.

   _____

3. Mia don't wear glasses.

   _____

4. Sam is look for his school bag.

   _____

Task C

Decode your six letters

Look Carefully Find the Clue

Read the letters in question order. Write each different letter once, keeping the same order.

CLUE 3 = _____

OBSERVE THINK SOLVE REVEAL

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English Escape Room #01

EXPLORE SOLVE LEARN TOGETHER

Challenge 4 – The School Map

SAME IDEAS BRIGHTER FUTURES

Read the clues, review prepositions of place, and find the room.



IT'S A GREAT DAY TO SOLVE A MYSTERY

Task A - Follow the route

1. Start outside the Gym.
2. Walk left, past the Stairs and the Office.
3. Stop outside Classroom A.
4. Find the room directly below it.
5. Look for the object from Clue 3 in that room.

Task B - Complete the map facts

below behind next to between

One word is extra.

1. The Office is _____ Classroom A and the Stairs.
2. The Gym is _____ the Stairs.
3. The Library is _____ Classroom A.

Where should you look?

CLUE 4 = _____

Learning leads to brighter days

Read
Think
Answer
Solve

Challenge 5 – Reading Investigation

EXPLORE
SOLVE
LEARN
TOGETHER

Read the evidence and decode the final clue.

At break time, the student from Challenge 1 notices a bag near the stairs. Sam is outside, and several students are running past it. She checks the name inside and sees that it is his. She does not take anything out. The corridor is crowded, so she carries it to the room from Challenge 4. She puts it inside the object from Challenge 3, under the desk. Now she is writing a note for Sam. She wants to stop someone taking it by mistake.



Task A - Investigate the evidence

1. Who does "his" refer to?

   _____

2. Why is the corridor a bad place for the bag?

   _____

3. Is she stealing it? Give one detail from the text.

   _____

4. What is she doing now?

   _____

Task B - True or false? Collect the letters

1. She checks the name before moving the bag.	**T (S) / F (B)**
2. Sam is in the corridor.	**T (K) / F (A)**
3. She takes something out of the bag.	**T (N) / F (F)**
4. She is writing a note now.	**T (E) / F (D)**

Read your four letters. What reason do they suggest? Correct the two false statements orally.

CLUE 5 = _____

Learning leads to brighter days

Small Clues Big Thinkers

English Escape Room #01

EXPLORE SOLVE LEARN TOGETHER

Final Case Report

Use your clues to solve the mystery.

Look back at your clues!

Clue Check

Copy your answers from each clue.

Clue 1	Clue 2	Clue 3	Clue 4	Clue 5

Solve the Mystery

Use your clues to answer these questions.

1 Who moved the bag?

2 Where is the bag?

3 Why did they move it?

Write the case report

Write your own short report.

Write 4-5 sentences (35-50 words). Explain who moves the bag, where she finds it, where it is now, and why she moves it. Use because and at least two prepositions of place.

Write on your team sheet or in your notebook.

SAME IDEAS BRIGHTER FUTURES

Team self-check

- ☐ We used English.
- ☐ We worked together.
- ☐ We solved the mystery.

Great teamwork!

Case Closed!

Well done, detectives!

VOCABULARY
GRAMMAR
IDEAS
BETTER ENGLISH

Teacher Answer Key - Full Solutions

Teacher only | Revised A1+/A2 version

Warm-up - Task A: pictures / definitions

1. school bag
2. pencil case
3. notebook
4. ruler
5. keys
6. timetable
7. library
8. stairs
9. desk
10. chair
11. science lab
12. classroom

Warm-up - Task B

1. keys
2. chairs
3. school bag
4. library
5. desk
6. timetable

Item 2: chair must change to the plural form chairs.

Challenge 1 - Suspect cards

Person	Object	Room
Emma	keys	Office
Leo	pencil case	Gym
Mia	ruler	Classroom A
Tom	notebook	Science Lab

Task B: Mia. Reports A and C are true; B is false. Mia has the ruler, not the keys. Emma and Leo each have two false reports; Tom has three. Only Mia satisfies the one-false-report rule.

CLUE 1 = M

Challenge 2 - Timetable

1. Biology
2. Art
3. Geography
4. Thursday at 9:00
5. ICT (Tuesday and Thursday)
6. Music is after PE, at 10:00.

First letters of answers 1-3:
B + A + G = BAG.

CLUE 2 = BAG

The final mystery

Mia moves the bag. It is in a box under the desk in the library. She moves it to keep it safe. The corridor is crowded, and someone could take it by mistake.

Teacher Answer Key - Continued

Accept equivalent answers when the meaning is correct.

Challenge 3 - Grammar lock

1. is (B)
2. any (B)
3. Are (O)
4. isn't (O)
5. is carrying (X)
6. reads (X)

Task A code: B B O O X X. Remove repeated letters, keeping the order: BOX.

Task B - Correct sentences:

1. There are two chairs near the desk.
2. There aren't any keys in the bag.
3. Mia doesn't wear glasses.
4. Sam is looking for his school bag.

Challenge 4 - School map

Task B: 1 between; 2 next to;
3 below. Extra word: behind.

Route: Gym > past Stairs and Office > Classroom A > room below it: Library. The B&W map uses the same six locations as the illustrated map.

CLUE 4 = LIBRARY

Challenge 5 - Reading

1. "His" refers to Sam.
2. It is crowded; students are running past the bag.
3. No. She takes nothing out / writes a note for Sam.
4. She is writing a note for Sam.

Task B: 1 T (S); 2 F (A); 3 F (F); 4 T (E). Corrections: Sam is outside. She takes nothing out of the bag.

CLUE 5 = SAFE

Final case report - Model answer

Mia finds Sam's school bag near the stairs. She moves it because the corridor is crowded. The bag is now in a box under the desk in the library. She wants to keep it safe. She is writing a note for Sam.

BLACK & WHITE STUDENT PHOTOCOPIES

A1+/A2 | Vocabulary + Grammar | 45-50 minutes

Print pages 14-21 for students

These photocopies follow the revised illustrated tasks. The warm-up uses definitions instead of pictures. Page 22 has optional cut-out cards. The answer key is on pages 11-12.

1. Warm-up vocabulary review
2. Student mission and clue tracker
3. Challenge 1 - The Suspect Cards
4. Challenge 2 - The Timetable Clue
5. Challenge 3 - Grammar Lock
6. Challenge 4 - The School Map
7. Challenge 5 - Reading Investigation
8. Final case report
9. Optional clue and hint cards

No colour. No decorative backgrounds. Easy to photocopy.

WARM-UP VOCABULARY REVIEW

Review the school words before the mystery

Task A - Match the definitions to the words

stairs	notebook	science lab	keys
chair	library	ruler	classroom
timetable	pencil case	school bag	desk

1. You carry your books and school things in this. _____
2. You keep your pens and pencils in this small case. _____
3. You write your notes in this book. _____
4. You use this tool to measure things. _____
5. You need these to open locked doors. _____
6. This chart tells you which lessons you have and when. _____
7. You can read or borrow books in this room. _____
8. You use these steps to move between floors. _____
9. This is the table you work at in class. _____
10. This is a seat for one person. _____
11. Students do science experiments in this room. _____
12. Students have lessons in this room. _____

Task B - Complete the sentences

Use each word once. Change singular/plural if necessary.

library	desk	timetable
keys	chair	school bag

1. We can't get into the classroom. Who has the _____?
2. There aren't any _____ left. Everyone is standing.
3. Sam's books are on the floor. His _____ is missing.
4. I want to borrow a novel. Let's go to the _____.
5. Your notebook isn't in your bag. It's on your _____.
6. Is Science before or after English? Check the _____.

STUDENT MISSION

Solve five challenges and collect five clues

It is Wednesday. After the 11:00 lesson, Sam's school bag is missing. Inside there are an English test, a pencil case and a set of keys. Solve five challenges, collect five clues and discover who moved the bag, where it is and why.

Rules

1. Speak English as much as possible.
2. Work together.
3. Ask for only one hint.
4. Write every clue carefully.
5. Don't tell answers to other teams.

Team details

Team name: _____

Student names: _____

_____

Date: _____

Clue tracker

Clue 1: _____

Clue 2: _____

Clue 3: _____

Clue 4: _____

Clue 5: _____

Final answer

Who moved the bag? _____

Where is the bag? _____

Why did they move it? _____

CHALLENGE 1 - THE SUSPECT CARDS

The 11:50 puzzle: use deduction, not appearances

At 11:50, before the bag goes missing, each student has one different object and is in one different room. Use every object and room once.

People: Emma / Leo / Mia / Tom

Objects: pencil case / ruler / keys / notebook

Rooms: Science Lab / Office / Classroom A / Gym

Task A - Complete the evidence table

1. Leo is in the Gym.
2. Mia is not in the Office or the Science Lab.
3. The student with the keys is in the Office.
4. The student with the notebook is in the Science Lab.
5. Emma has not got the notebook.
6. The student with the ruler is not in the Office or the Gym.

Person	Object	Room
Emma		
Leo		
Mia		
Tom		

Task B - Exactly one witness is wrong

Reports describe the mover at 11:50. Exactly one is false. Explain your choice.

A: The mover has got the ruler.
B: The mover has got the keys.
C: The mover is not in the Office or the Science Lab.

Mover: _____ False report: ___ CLUE 1: ___

CHALLENGE 2 - THE TIMETABLE CLUE

Read the timetable and work out the answers

Day	9:00	10:00	11:00
Monday	English	Biology	Maths
Tuesday	Science	Art	ICT
Wednesday	History	English	Geography
Thursday	PE	Music	ICT

Task A - Read between the times

1. On Monday, what is the lesson between English and Maths?

2. On Tuesday, what starts one hour before ICT?

3. On Wednesday, what comes immediately after English?

4. Leo wants PE. Which day and time should he choose?

5. Which subject is on two days at 11:00?

6. Is Music before or after PE? Write its time too.

Take the first letter of answers 1, 2 and 3, in that order, to make Clue 2.

CLUE 2 = ___ ___ ___

CHALLENGE 3 - GRAMMAR LOCK

Use grammar to decode your next clue

Task A - Choose and collect letters

1. There ____ a lamp on the desk.	is (B) / are (K)
2. There aren't ____ bags here.	some (E) / any (B)
3. ____ there any books?	Is (N) / Are (O)
4. Mia ____ wearing glasses now.	isn't (O) / doesn't (T)
5. Look! She ____ a bag.	carries (D) / is carrying (X)
6. She usually ____ in the library.	reads (X) / is reading (P)

Task B - Correct each mistake

1. There is two chairs near the desk.

_____

2. There aren't some keys in the bag.

_____

3. Mia don't wear glasses.

_____

4. Sam is look for his school bag.

_____

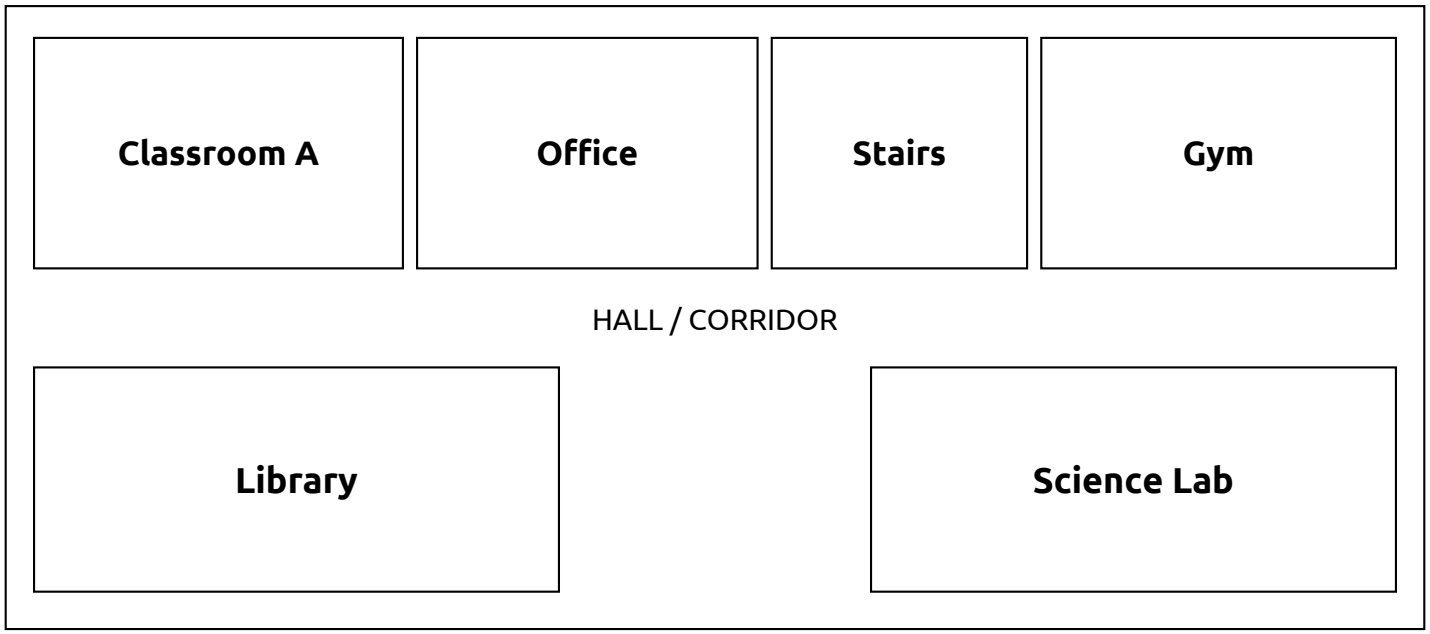
Decode the lock

Read the letters in question order. Write each different letter once, keeping the same order.

CLUE 3 = _____

CHALLENGE 4 - THE SCHOOL MAP

Read the map as you see it: left, right, above and below



Task A - Follow the route

1. Start outside the Gym.

2. Walk left, past the Stairs and the Office.

3. Stop outside Classroom A.

4. Find the room directly below it.

5. Look for the object from Clue 3 in that room.

Task B - Complete the facts

below	behind
next to	between

One word is extra.

1. The Office is _____ Classroom A and the Stairs.

2. The Gym is _____ the Stairs.

3. The Library is _____ Classroom A.

Where should you look?

CLUE 4 = _____

CHALLENGE 5 - READING INVESTIGATION

Use the clues from Challenges 1, 3 and 4 as you read

At break time, the student from Challenge 1 notices a bag near the stairs. Sam is outside, and several students are running past it. She checks the name inside and sees that it is his. She does not take anything out. The corridor is crowded, so she carries it to the room from Challenge 4. She puts it inside the object from Challenge 3, under the desk. Now she is writing a note for Sam. She wants to stop someone taking it by mistake.

Task A - Investigate

1. Who does "his" refer to?

   _____

2. Why is the corridor a bad place for the bag?

   _____

3. Is she stealing it? Give one detail from the text.

   _____

4. What is she doing now?

   _____

Task B - True or false?

1. She checks the name before moving the bag.

   T (S) / F (B)

2. Sam is in the corridor.

   T (K) / F (A)

3. She takes something out of the bag.

   T (N) / F (F)

4. She is writing a note now.

   T (E) / F (D)

Correct the two false statements:

Read your four letters. What reason do they suggest?

CLUE 5 = _____

FINAL CASE REPORT

Use every clue to solve the mystery

Clue 1	Clue 2	Clue 3	Clue 4	Clue 5

Solve the mystery

1. Who moved the bag?

2. Where is the bag?

3. Why did they move it?

Write your case report

Write 4-5 sentences (35-50 words). Explain who moves the bag, where she finds it, where it is now, and why she moves it. Use because and at least two prepositions of place.

Team self-check: We used English. We worked together. We explained our answers.

OPTIONAL CLUE & HINT CARDS

Cut along the borders if you want to use the cards

CLUE 1 - Suspect cards

Team: _____

Clue: _____

CLUE 2 - Timetable

Team: _____

Clue: _____

CLUE 3 - Grammar lock

Team: _____

Clue: _____

CLUE 4 - School map

Team: _____

Clue: _____

CLUE 5 - Reading

Team: _____

Clue: _____

HINT TOKEN

Use once. Ask a precise question.

Team: _____

FINAL CHECK

Who? Where? Why?

Can you explain your evidence?

CASE CLOSED!

Team: _____

Photocopy on ordinary A4 paper. These cards are optional.